At 3 months	Indicators for Concern
Turns head toward bright light and sounds Watches faces and objects Lifts head and chest while on stomach Makes cooing sounds, chuckles Soothes with cuddling Enjoys touch Kicks feet, moves hands Brings hands to mouth Smiles	<ul> <li>Does not watch moving objects</li> <li>No startle to sound</li> </ul>
At 6 months	Indicators for Concern
Recognizes happy and sad voices Plays with hands and feet Brings most objects to mouth Reaches for objects with both hands and moves from hand to hand Sits but may need support Babbles more than 2 sounds Rolls from stomach to back Turns to find your voice Has good head control Laughs while playing Reaches and grasps toys, objects Has predictable sleep pattern	<ul> <li>Unable to roll over</li> <li>Difficulty lifting head</li> <li>Does not turn head to direction of sound</li> </ul>
At 9 months	Indicators for Concern
Begins crawling Smile at self in mirror Explore objects closely with hands and eyes Plays peek-a-boo and patty cake Begin sitting without assistance Looks for hidden toy Throws toys or objects Pulls self up, stands while holding on Feeds self finger food such as cereal	<ul> <li>Unable to sit by self</li> <li>Difficulty picking up objects</li> <li>Not imitating or babbling</li> </ul>

\$ p =

Imitate sounds like "ooh" and "ahh"	
At 12 months	Indicators for Concern
Pulls self up and stands Says "Mama", "Baba", or "Dada" Takes a few steps while holding on Copies your sounds Begins to follow simple directions (please come here, drink your juice) Waves bye-bye Presses buttons on phone, toys Enjoys being read to Use 1-3 words Holds bottle	<ul> <li>Does not use single words like "Mama" or "Dada"</li> <li>Difficulty crawling</li> <li>Needs to use hand to maintain sitting</li> <li>(back to top)</li> </ul>
At 15 months	Indicators for Concern
Stands and steps towards or walks Stacks 2-3 blocks Helps to dress by holding out arms or legs Knows and says 4-5 words Makes voice go up and down, to sound like a conversation Listens to a story Curious - will explore on own	<ul> <li>Unable to stand alone</li> <li>Does not point to objects, people</li> <li>Does not hold own cup</li> </ul>
At 18 months	Indicators for Concern
Walk and maybe run a little Climb up or down one stair Enjoys pull toys Scribbles Prefers to feed self Knows names of things, people Throws a ball Drinks from a cup and eats with a spoon Plays along side other children Squats to pick up toys	<ul> <li>Unable to walk without help</li> <li>Does not say at least 15 words</li> <li>Unable to feed self with spoon</li> </ul>

Begins pretend play	
At 24 months	Indicators for Concern
Kicks a large ball Turns pages, 2 or 3 at a time Imitates housework Recognizes familiar pictures, books and knows if they are upside down Asks for items by name Uses 2-3 words together Makes circular strokes with a pencil Says "mine" Jumps in place Engages in pretend play (using spoon as an airplane)  At 36 months	<ul> <li>Does not follow simple directions</li> <li>Does not pretend play</li> <li>Walks on toes</li> <li>Difficulty holding large size crayon</li> </ul>
Stands on one foot for a moment Walks up stairs Rides a tricycle Feeds self Opens a door Responds to feelings of others Indicates need to use the toilet - shows interest in toilet training Partially dresses and undresses Shares toys, takes turns during play Uses 3-word sentences Names at least one color Completes 3-4 piece puzzle	<ul> <li>Words/speech not understood by others</li> <li>No interest in other children</li> <li>Poor balance, falls frequently</li> </ul>